

**TED UNIVERSITY**

**DEPARTMENT OF POLITICAL SCIENCE AND INTERNATIONAL RELATIONS**

**SUMMARY OF ASSESSMENT METHODS OF PROGRAM OUTCOMES**

<b>OUTCOME</b>	<b>ACTION/ STRATEGY</b>	<b>ASSESS. METHODS</b>	<b>WHEN</b>	<b>HOW / CRITERION</b>	<b>WHO</b>
<b>1) Demonstrate knowledge of the main theories, ideas and concepts associated with Political Science and International Relations and apply theoretical and conceptual knowledge on topics of Political Science and International Relations.</b>	<b>A) PSIR 213, 291, 214, 292, 367, 351, 373, 352, 439</b>  EL. PSIR	<b>A) Test/Exam, quiz, assignments, research paper, participation</b>	<b>A) every year</b>	<b>A) 65% of the class CC/above</b>	<b>A) Instructor</b>
	<b>B) INTERNSHIP</b>	<b>B) Internship evaluation report</b>	<b>B) 2<sup>nd</sup> and 3<sup>rd</sup> year</b>	<b>B) Sophomores – juniors/interview; finalizing internship successfully</b>	<b>B) Dept. board decides</b>
	<b>C) MUN, STUDENTS' CONFERENCES AND WORKSHOPS</b>	<b>C) Participation, Presentation, Certificate</b>	<b>C) 3<sup>rd</sup> and 4<sup>th</sup> year</b>	<b>C) Participant juniors-seniors/interview, student report about event</b>	<b>C) Instructor</b>
		<b>D) KPSS</b>	<b>D) after graduation</b>	<b>D) Graduates taking the test (%70-80/above)</b>	<b>D) Dept. board decides</b>
		<b>E) Exit survey</b>	<b>E) at graduation</b>	<b>E) all seniors/questionnaire</b>	<b>E) Dept. board/ Univ.</b>
		<b>F) Placement survey</b>	<b>F) at graduation</b>	<b>F) All employed or accepted in a graduate program in 2 years upon graduation</b>	<b>F) Dept. board./Univ.</b>
		<b>G) Transcript</b>	<b>G) at graduation</b>	<b>G) All seniors %65/2.5 GPA/above</b>	<b>G) Advisor</b>

<b>OUTCOME</b>	<b>ACTION/ STRATEGY</b>	<b>ASSESS. METHODS</b>	<b>WHEN</b>	<b>HOW / CRITERION</b>	<b>WHO</b>
<b>2) Acquire an interdisciplinary perspective based on the synthesis of related disciplines (sociology, economics, psychology, law, history...).</b>	<b>A) PSIR 213, 291, 263, 214, 292, 266, 335, 367, 351, 336, 373, 352, 439, 402 EL. PSIR.</b>	<b>A) Test/Exam, quiz, assignments, research paper, participation</b>	<b>A) every year</b>	<b>A) 65% of the class CC/above</b>	<b>A) Instructor</b>
	<b>B) ECON 101, 102</b>	<b>B) Test/Exam, quiz, assignments, research paper, participation</b>	<b>B) every year</b>	<b>B) 65% of the class CC/above</b>	<b>B) Instructor</b>
	<b>C) HIST 101, 102</b>	<b>C) Waiting input</b>	<b>C) every year</b>	<b>C) 65% of the class CC/above</b>	<b>C) Instructor</b>
	<b>D) EL.SS/HUM/A</b>	<b>D) Waiting input</b>	<b>D) every year</b>	<b>D) 65% of the class CC/above</b>	<b>D) Instructor</b>
	<b>E) EL. M</b>	<b>E) Waiting input</b>	<b>E) every year</b>	<b>E) 65% of the class CC/above</b>	<b>E) Instructor</b>
	<b>F) INTERNSHIP</b>	<b>F) Internship evaluation report</b>	<b>F) 2<sup>nd</sup> and 3<sup>rd</sup> year</b>	<b>F) Sophomores – juniors/interview; finalizing internship successfully</b>	<b>F) Dept. board decides</b>
	<b>G) MUN, STUDENTS' CONFERENCES AND WORKSHOPS</b>	<b>G) Participation, Presentation, Certificate</b>	<b>G) 3<sup>rd</sup> and 4<sup>th</sup> year</b>	<b>G) Participant juniors-seniors/interview, student report about event</b>	<b>G) Instructor</b>
		<b>H) KPSS</b>	<b>H) after graduation</b>	<b>H) Graduates taking the test (%70-80/above)</b>	<b>H) Dept. board decides</b>
		<b>I) Exit survey</b>	<b>I) at graduation</b>	<b>I) All seniors/questionnaire</b>	<b>I) Dept. board/Univ.</b>
		<b>J) Transcript</b>	<b>J) at graduation</b>	<b>J) All seniors %65/2.5 GPA/above</b>	<b>J) Advisor</b>

<b>OUTCOME</b>	<b>ACTION/ STRATEGY</b>	<b>ASSESS. METHODS</b>	<b>WHEN</b>	<b>HOW / CRITERION</b>	<b>WHO</b>
<b>3) Think critically and creatively, including the ability to formulate clear and logically coherent questions and arguments regarding local, national and global politics.</b>	<b>A) PSIR 213, 291, 263, 214, 292, 266, 335, 367, 336, 373, 439,401, 402</b>  EL PSIR	<b>A) Test/Exam, quiz, assignments, research paper, participation</b>	<b>A) every year</b>	<b>A) 65% of the class CC/above</b>	<b>A) Instructor</b>
	<b>B) INTERNSHIP</b>	<b>B) Internship evaluation report</b>	<b>B) 2<sup>nd</sup> and 3<sup>rd</sup> years</b>	<b>B) Sophomores – juniors/interview; finalizing internship successfully</b>	<b>B) Dept. board decides</b>
	<b>C) MATH 101, 102, 233</b>	<b>C) Test/Exam, quiz, assignments, participation</b>	<b>C) every year</b>	<b>C) 65% of the class CC/above</b>	<b>C) Instructor</b>
	<b>D) EL.SS/S/HUM/A</b>	<b>D) Waiting input</b>	<b>D) every year</b>	<b>D) 65% of the class CC/above</b>	<b>D) Instructor</b>
	<b>E) EL. F</b>	<b>E) Waiting input</b>	<b>E) every year</b>	<b>E) 65% of the class CC/above</b>	<b>E) Instructor</b>
		<b>F) Exit survey</b>	<b>F) at graduation</b>	<b>F) All seniors/questionnaire</b>	<b>F) Dept. board./Univ.</b>

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<b>4) Make policy analysis regarding political and social developments individually and/or in interdisciplinary teams</b>	<b>A) PSIR 213, 291, 263, 214, 292, 266, 335, 367, 336, 439</b>	<b>A) Test/Exam, quiz, assignments, research paper, participation</b>	<b>A) every year</b>	<b>A) 65% of the class CC/above</b>	<b>A) Instructor</b>
	<b>B) ECON 101, 102</b>	<b>B) Test/Exam, quiz, assignments, research paper, participation</b>	<b>B) every year</b>	<b>B) 65% of the class CC/above</b>	<b>B) Instructor</b>
	<b>C) HIST 101, 102</b>	<b>C) Waiting input</b>	<b>C) every year</b>	<b>C) 65% of the class CC/above</b>	<b>C) Instructor</b>
	<b>D) EL.SS</b>	<b>D) Waiting input</b>	<b>D) every year</b>	<b>D) 65% of the class CC/above</b>	<b>D) Instructor</b>
	<b>E) EL. M</b>	<b>E) Waiting input</b>	<b>E) every year</b>	<b>E) 65% of the class CC/above</b>	<b>E) Instructor</b>
	<b>F) INTERNSHIP</b>	<b>F) Internship evaluation report</b>	<b>F) 2<sup>nd</sup> and 3<sup>rd</sup> years</b>	<b>F) Sophomores – juniors/interview; finalizing internship successfully</b>	<b>F) Dept. board decides</b>
	<b>G) MUN, STUDENTS' CONFERENCES AND WORKSHOPS</b>	<b>G) Participation</b>	<b>G) 3<sup>rd</sup> and 4<sup>th</sup> year</b>	<b>G) Participant juniors-seniors/interview, student report about event</b>	<b>G) Instructor</b>
		<b>H) KPSS</b>	<b>H) after graduation</b>	<b>H) Graduates taking the test (%70-80/above)</b>	<b>H) Dept. board decides</b>

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<b>5)</b> Acquire in-depth knowledge on research methods and academic ethics and use this knowledge in conducting theoretical and/or empirical research projects	<b>A)</b> PSIR 373, 401, 402  EL. PSIR	<b>A)</b> Test/Exam, quiz, assignments, research paper, participation	<b>A)</b> every year	<b>A)</b> 65% of the class CC/above	<b>A)</b> Instructor
	<b>B)</b> MATH 101, 102, 233	<b>B)</b> Test/Exam, quiz, assignments, participation	<b>B)</b> every year	<b>B)</b> 65% of the class CC/above	<b>B)</b> Instructor
	<b>C)</b> CMPE101	<b>C)</b> Test/Exam, quiz, lab. participation, assignments	<b>C)</b> every year	<b>C)</b> 65% of the class CC/above	<b>C)</b> Instructor
	<b>D)</b> INTERNSHIP	<b>D)</b> Internship evaluation report	<b>D)</b> 2 <sup>nd</sup> and 3 <sup>rd</sup> years	<b>D)</b> Sophomores – juniors/interview; finalizing internship successfully	<b>D)</b> Dept. board decides
		<b>E)</b> Alumni Survey	<b>E)</b> 3 year intervals after graduation	<b>E)</b> All graduates/ %10/above completed BSc., MA or PhD	<b>E)</b> Dept. board decides

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<b>6)</b> Identify ethical issues in local, domestic and international politics and implement social, scientific and professional codes of ethical conduct.	<b>A)</b> PSIR 213, 291, 214, 292, 266, 335, 336	<b>A)</b> Test/Exam, quiz, assignments, research paper, participation	<b>A)</b> every year	<b>A)</b> 65% of the class CC/above	<b>A)</b> Instructor
	<b>B)</b> MUN, STUDENTS' CONFERENCES AND WORKSHOPS	<b>B)</b> Participation, Presentation, Certificate	<b>B)</b> 3 <sup>rd</sup> and 4 <sup>th</sup> year	<b>B)</b> Participant juniors-seniors/interview, student report about event	<b>B)</b> Instructor
	<b>C)</b> ETHICS SEMINARS	<b>C)</b> Participation	<b>C)</b> 1 <sup>st</sup> and 2 <sup>nd</sup> years	<b>C)</b> %90 of class present	<b>C)</b> Dept. head
		<b>D)</b> Exit Survey	<b>D)</b> at graduation	<b>D)</b> All seniors/questionnaire	<b>D)</b> Dept. board decides

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7) Identify and follow credible social science literature and develop skills to utilize diverse types of information sources.	A) PSIR 351, 352, 373, 401, 402 EL. PSIR	A) Test/Exam, quiz, assignments, research paper, participation	A) every year	A) 65% of the class CC/above	A) Instructor
	B) ECON 101, 102,	B) Test/Exam, quiz, assignments, research paper, participation	B) every year	B) 65% of the class CC/above	B) Instructor
	C) CMPE101	C) Test/Exam, quiz, lab. participation, assignments	C) every year	C) 65% of the class CC/above	C) Instructor
	D) MATH233	D) Test/Exam, quiz, assignments, participation	D) every year	D) 65% of the class CC/above	D) Instructor
	E) EL.SS/S/HUM/A	E) Waiting input	E) every year	E) 65% of the class CC/above	E) Instructor
	F) EL.M	F) Waiting input	F) every year	F) 65% of the class CC/above	F) Instructor
	G) EL.F	G)Waiting input	G) every year	G) 65% of the class CC/above	G) Instructor
		H) Alumni Survey	H) 3 year intervals after graduation	H) All graduates/ %10/above completed MA or PhD	H) Dept. board decides

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<b>8) Demonstrate high skills in oral and written communication both in Turkish and English and apply non-discriminative language.</b>	<b>A) PSIR 213, 263, 214, 266, 335, 367, 351, 336, 373, 352, 402</b>  EL. PSIR	<b>A) Test/Exam, quiz, assignments, research paper, participation</b>	<b>A) every year</b>	<b>A) 65% of the class CC/above</b>	<b>A) Instructor</b>
	<b>B) ENG 101, 102, 204</b>	<b>B) Test/Exam, quiz, assignments, research paper, participation</b>	<b>B) every year</b>	<b>B) 65% of the class CC/above</b>	<b>B) Instructor</b>
	<b>C) TURK 101, 102</b>	<b>C) Waiting input</b>	<b>C) every year</b>	<b>C) 65% of the class CC/above</b>	<b>C) Instructor</b>
	<b>D) MUN, STUDENTS' CONFERENCES AND WORKSHOPS</b>	<b>D) Participation, Presentation, Certificate</b>	<b>D) 3<sup>rd</sup> and 4<sup>th</sup> year</b>	<b>D) Participant juniors-seniors /interview, student report about event</b>	<b>D) Instructor</b>
		<b>E) KPDS, ÜDS, TOFEL</b>	<b>E) after graduation</b>	<b>E) Graduates taking the test (% 70-80/above)</b>	<b>E) Dept. board decides</b>

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9) Use a second foreign language (aside English) at an intermediate or high level of proficiency.	A)EL. F.	A)Waiting input	A) every year	A) 65% of the class CC/above	A) Instructor

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<b>10) Appreciate the plurality of and respect for differences of opinion, lifestyles, cultural practices and identities.</b>	<b>A) PSIR 213, 291, 263, 214, 292, 335, 336, 373, 352, 439</b>	<b>A) Test/Exam, quiz, assignments, research paper, participation</b>	<b>A) every year</b>	<b>A) 65% of the class CC/above</b>	<b>A) Instructor</b>
	<b>B) ENG 101, 102, 204</b>	<b>B) Test/Exam, quiz, assignments, research paper, participation</b>	<b>B) every year</b>	<b>B) 65% of the class CC/above</b>	<b>B) Instructor</b>
	<b>C) EL.SS/HUM/A</b>	<b>C) Waiting input</b>	<b>C) every year</b>	<b>C) 65% of the class CC/above</b>	<b>C) Instructor</b>
	<b>D) EL. F</b>	<b>D) Waiting input</b>	<b>D) every year</b>	<b>D) 65% of the class CC/above</b>	<b>D) Instructor</b>
	<b>E) MUN, STUDENTS' CONFERENCES AND WORKSHOPS</b>	<b>E) Participation, Presentation, Certificate</b>	<b>E) 3<sup>rd</sup> and 4<sup>th</sup> year</b>	<b>E) Participant seniors/interview, student report about event</b>	<b>E) Instructor</b>
	<b>F) SOCIAL WORK PROJECTS</b>	<b>F) Participation</b>	<b>F) 3<sup>rd</sup> and 4<sup>th</sup> year</b>	<b>F) Participant juniors - seniors/interview; outcome report about project</b>	<b>F) Dept. board decides</b>
	<b>G) ERASMUS OR BILATERAL EXCHANGE</b>	<b>G) Participation</b>	<b>G) 3<sup>rd</sup> and 4<sup>th</sup> year</b>	<b>G)Participant students/interview</b>	<b>G) Dept. board decides</b>

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<b>11)</b> Practice good working habits, time management and self-discipline with a strong vision of social responsibility.	<b>A)</b> PSIR 351, 373, 352, 401, 402  EL. PSIR	<b>A)</b> Test/Exam, quiz, assignments, research paper, participation	<b>A)</b> every year	<b>A)</b> 65% of the class CC/above	<b>A)</b> Instructor
	<b>B)</b> MATH101, 102, 233,	<b>B)</b> Test/Exam, quiz, assignments, participation	<b>B)</b> every year	<b>B)</b> 65% of the class CC/above	<b>B)</b> Instructor
	<b>C)</b> CMPE101	<b>C)</b> Test/exam, quiz, lab. participation, assignments	<b>C)</b> every year	<b>C)</b> 65% of the class CC/above	<b>C)</b> Instructor
		<b>D)</b> Alumni Survey	<b>D)</b> 3 year intervals after graduation	<b>D)</b> All graduates/ %10/above completed MA or PhD	<b>D)</b> Dept. board decides

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<b>12) Engage in life-long learning and enrich personal, social and professional development by exploring interests in diverse disciplines.</b>	<b>A) PSIR 401, 402</b>	<b>A) Test/Exam, quiz, assignments, research paper, participation</b>	<b>A) every year</b>	<b>A) 65% of the class CC/above</b>	<b>A) Instructor</b>
	<b>B) ECON 101, 102</b>	<b>B) Test/Exam, quiz, assignments, research paper, participation</b>	<b>B) every year</b>	<b>B) 65% of the class CC/above</b>	<b>B) Instructor</b>
	<b>C) CMPE101</b>	<b>C) Test/exam, quiz, lab. participation, assignments</b>	<b>C) every year</b>	<b>C) 65% of the class CC/above</b>	<b>C) Instructor</b>
	<b>D) MATH233</b>	<b>D) Test/exam, quiz, assignments, participation</b>	<b>D) every year</b>	<b>D) 65% of the class CC/above</b>	<b>D) Instructor</b>
	<b>E) EL.SS/S/HUM/A</b>	<b>E) Waiting input</b>	<b>E) every year</b>	<b>E) 65% of the class CC/above</b>	<b>E) Instructor</b>
	<b>F) EL.M</b>	<b>F) Waiting input</b>	<b>F) every year</b>	<b>F) 65% of the class CC/above</b>	<b>F) Instructor</b>
	<b>G) EL.F</b>	<b>G) Waiting input</b>	<b>G) every year</b>	<b>G) 65% of the class CC/above</b>	<b>G) Instructor</b>
	<b>H) FEAS SEMINARS</b>	<b>H) Participation</b>	<b>H) every year</b>	<b>H) %70 of class present</b>	<b>H) Dept. Head</b>
		<b>I) Alumni Survey</b>	<b>I) 3 year intervals after graduation</b>	<b>I) All graduates/ %10/above completed MA or PhD /attended certificate programs</b>	<b>I) Dept. board decides</b>